**MY ENGLISH ELEMENTRAY – SUPPLEMENTARY MATERIALS**

**PART 3**

**Unit 1**

**1 First, write three pop groups, films and famous persons. Then ask your partners’ opinion. GW**

|  |  |  |
| --- | --- | --- |
| **POP GROUPS** | **FILMS** | **FAMOUS PERSONS** |
|  |  |  |
|  |  |  |
|  |  |  |

*What do you think of…?*

*I think it’s/he’s/she’s/they’re…*

**2 Find adjectives in the wordsearch. (There are about 20.)**

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| I | N | T | E | R | E | S | T | I | N | G |
| M | F | I | T | H | X | I | A | P | I | O |
| P | A | R | H | E | C | L | L | R | C | R |
| O | S | I | I | A | I | L | L | E | E | G |
| R | T | N | N | V | T | Y | Ü | T | A | E |
| T | U | G | L | Y | I | O | K | T | W | O |
| A | S | T | R | A | N | G | E | Y | F | U |
| N | K | D | A | N | G | E | R | O | U | S |
| T | B | E | A | U | T | I | F | U | L | L |
| C | O | M | F | O | R | T | A | B | L | E |

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_

**3 Complete the song titles with the objective pronouns.**

|  |  |
| --- | --- |
| 1. With \_\_\_\_\_
 | Veled |
| 1. They don’t know about \_\_\_\_\_
 | Ők nem tudnak rólunk |
| 1. Love \_\_\_\_\_
 | Szeress engem |
| 1. Tell \_\_\_\_\_
 | Mondd meg neki |
| 1. Wake \_\_\_\_\_ up
 | Ébressz fel |
| 1. I like \_\_\_\_\_
 | Ez tetszik |
| 1. Don’t stop \_\_\_\_\_ now
 | Ne állíts meg most |
| 1. Take \_\_\_\_\_ off
 | Vedd le |
| 1. Call \_\_\_\_\_
 | Hívj fel |

**Unit 2**

**1 First, write in the times. Then tell them to your partner. PW**

**Student A**

|  |  |  |  |
| --- | --- | --- | --- |
| 1 quarter to one  | *12:45* | 1 5:15  | *quarter past five* |
| **2 five past ten**  |  | **2**  |  |
| **3**  |  | **3 12:30**  |  |
| **4 twenty-five to four**  |  | **4**  |  |
| **5**  |  | **5 15:05**  |  |
| **6 ten to eleven**  |  | **6 24:00**  |  |

**Student B**

|  |  |  |  |
| --- | --- | --- | --- |
| 1 quarter to one  | *12:45* | 1 5:15  | *quarter past five* |
| **2**  |  | **2 8:40**  |  |
| **3 quarter past two**  |  | **3**  |  |
| **4**  |  | **4 4:45**  |  |
| **5 half past three**  |  | **5**  |  |
| **6**  |  | **6 24:00**  |  |

**2 Translate these sentences.**

1 Nem szeretjük a fagyit. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2 Szeretitek a teát? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3 A csokit szeretjük. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4 Ők hol dolgoznak? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5 Nem dolgoznak. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6 Éva nem dolgozik. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7 Csilla apja dolgozik? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

8 Az anyám 6-kor kel. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

9 Vili szokott mosakodni? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

10 Nem borotválkozom. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Unit 3**

**1 First, complete the questions. Then ask and answer. Write your partner’s answers. PW**

**Student A**

|  |  |
| --- | --- |
| **question** | **answer** |
| *When do you* | get up on Sundays? |  |
|  | watch on TV? |  |
|  | live with? |  |
|  | have lunch? |  |
|  | like doing on holiday? |  |
|  | do in your free time? |  |
|  | favourite city? |  |
|  | feel most relaxed? |  |
|  | have for breakfast? |  |
|  | work? |  |

**Student B**

|  |  |
| --- | --- |
| **question** | **answer** |
| *What do you* | have for breakfast? |  |
|  | favourite city? |  |
|  | get up on Sundays? |  |
|  | work? |  |
|  | feel most relaxed? |  |
|  | live with? |  |
|  | watch on TV? |  |
|  | like doing on holiday? |  |
|  | do in your free time? |  |
|  | have lunch? |  |

**2 Make sentences.**

E.g. cinema / often / I / . *I often go to the cinema.*

1. Lou / breakfast / not / home / . \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. every Friday / you / Pápa / ? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. play / friends / Anna / sometimes / school / . \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. they / how often / swimming / ? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. never / teeth / the Bear / . \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. TV / why / you / always / ? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
7. bed / not read / every evening / my sister / . \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
8. once or twice a week / pub / we / . \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
9. get up / 7 / morning / Chris / ? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
10. sometimes / Kim / piano / . ­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Unit 4**

**1 Information gap. Ask and answer. Complete the chart. PW**

**Student A**

|  |  |  |  |
| --- | --- | --- | --- |
| **Uncle Miska** | **Zsófika** | **Auntie Lynn** | **Charlie** |
| brandysome bacon and breadone or two onionsa bottle of lager |  | orange juicetwo buttered toasts with marmeladetea  |  |

*What does … have for breakfast?*

*He/She has …*

**Student B**

|  |  |  |  |
| --- | --- | --- | --- |
| **Uncle Miska** | **Zsófika** | **Auntie Lynn** | **Charlie** |
|  | cinnamon cornflakes with milka bar of chocolate |   | two boiled eggsthree or four toastswith margarinecoffee |

*What does … have for breakfast?*

*He/She has …*

**2 a) Countable or uncountable? Sort out the words.**

cake butter pear tea yoghurt roll salami potato honey bean flour flower egg sausage

|  |  |  |
| --- | --- | --- |
| **countable** | **uncountable** | **countable or uncountable** |
|  |  |  |

**b) Write five questions to your partner to answer. PW**

*E.g. Is there a pear in your bag?*

1 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Unit 5**

**1 Imagine you can choose your meal at the school canteen. PW**

|  |
| --- |
| TODAY’S CHOICE |
| **starter** | fruit soup | chicken soup | fish soup |
| **main course** | breaded chicken, chips, tomato salad | pea dish,fried sausages | pasta with cottage cheese |
| **dessert** | vanilla pudding | chocolate muffin | apple pie |

*You: I’d like … and …*

*Dinner Lady: Here you are.*

**2 Translate the sentences.**

**A B**

|  |  |
| --- | --- |
| 1. Van néhány toll.
2. Van itt egy tányér? …*here?*
3. Itt nincsenek macskák. *…here.*
4. Sok kutya van. …*a lot of…*
5. Hány villa van?
6. Egy kés van.
7. Nincs kanál.
8. Víz van?
9. Nincs kenyér, de van leves. …, *but…*
10. Mennyi sajt van?
11. Kutyák vannak?
 | 1. Van itt egy kés? …*here?*
2. Sok tányér van. …*a lot of…*
3. Nincs villa.
4. Van néhány toll.
5. Nincs sajt, de kenyér van. …,*but…*
6. Mennyi víz van?
7. Hány kanál van?
8. Itt nincsenek kutyák. *…here.*
9. Macskák vannak?
10. Egy toll van.
11. Leves van?
 |

1 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 7 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 8 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 9 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 10 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 11 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Units 1 – 5**

**TEST**

**1 Rewrite the sentences.** **5 / \_\_\_**

1. I can see Victor. *I can see him.*
2. Can you hear the recording? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Give it to Susan. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. They can’t find Lew and me. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. Follow these professors. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**2 Choose the correct word. 5 / \_\_\_**

1. She’s / Her / She name is Barbara.
2. She’s / Her / She from Bideford.
3. She is / Her / She has got a cat.
4. He / He is / He has Barbara’s husband.
5. He’s / Hes / His name is Chris.

**3** **Translate the sentences. 10 / \_\_\_**

1. Mit gondolsz erről a kocsiról? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Szerintem király! \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Nem szeretnek minket és mi utáljuk őket. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. Hiányzol. Mikor találkozhatnánk? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. Többé nem akarlak látni! \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. Azt mondja, hogy nagyon tetszem neki. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
7. Mikor szoktál felkelni vasárnap? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
8. Fél 11 körül, de néha délig alszom. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
9. Mit szoktál reggelizni? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
10. Egy szelet pirítóst és egy pohár narancslét kérek. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4 Complete the sentences with the correct verb form. 10 / \_\_\_

Mary \_\_\_\_\_\_\_\_\_\_\_\_ (say), ’Lew, I \_\_\_\_\_\_\_\_\_\_\_\_ (like) you, but I \_\_\_\_\_\_\_\_\_\_\_\_ (not love) you.’ Lew \_\_\_\_\_\_\_\_\_\_\_\_ (love) Mary, but she \_\_\_\_\_\_\_\_\_\_\_\_ (not love) him. She \_\_\_\_\_\_­\_\_\_\_\_\_ (love) another guy and she \_\_\_\_\_\_\_\_\_\_\_\_ (not want) to meet Lew any more. \_\_\_\_\_\_\_\_\_\_\_\_ Gary \_\_\_\_\_\_\_\_\_\_\_\_ (love) Mary? Yes, he \_\_\_\_\_\_\_\_\_\_\_\_ (love) her.

**5 Write the times. 5 / \_\_\_**

7:45 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 11:15 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5:30 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 1: 20 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3:55 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7 Put the words in the correct order. 5 / \_\_\_

1. sometimes / tired / I / am \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. often / Granny / TV / watches \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. works / Lew / every day / on the computer \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. go / you / twice a week / swimming \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. cool / we / always / are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**8 Finish the sentences. 10 / \_\_\_**

|  |  |
| --- | --- |
| 1 There is a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_2 There is not an \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_3 Is there a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_4 There are some \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_5 There are not \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 6 Are there any \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_7 How many \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_8 There is some \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_9 There is not any \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_10 How much \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

 **TOTAL : 50 / \_\_\_\_\_**

**Unit 6**

**1 Open conversation. PW**

A: Hello \_\_\_\_\_\_\_\_\_\_, how are you?

B: \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_. I’m \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. And you?

A: I’m \_\_\_\_\_\_\_\_\_\_\_\_\_\_. What are you doing \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

B: Nothing special, I think. Why?

A: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

B: Oh, that’s \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_!

A: OK. Let’s \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

B: All right. Bye!

A: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_!

**2 Put the words in the correct order.**

1 detective / past / There / a / is / good / on / at / story / half / eight / BBC1 / .

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2 the / time / talent / does / start / search / What / ?

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3 your / talk / Don’t / this / grandfather / like / to / .

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4 Champions / the / Charlie / , / and / match / the / let’s / watch / change / channel / League / .

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**3 Complete the elephant joke.**

 be can’t my one paper put why

 Zoo Keeper: I’ve lost \_\_\_\_\_\_\_\_\_\_ of \_\_\_\_\_\_\_\_\_\_ elephants.
Other Zoo Keeper: \_\_\_\_\_\_\_\_\_\_ don’t you \_\_\_\_\_\_\_\_\_\_an ad in the \_\_\_\_\_\_\_\_\_\_?
 Zoo Keeper: Don’t \_\_\_\_\_\_\_\_\_\_ silly, he \_\_\_\_\_\_\_\_\_\_ read!

**Unit 7**

**1 Favourite subjects. Ask each other and complete the chart. GW**

*What’s your favourite subject?*

*What subjects don’t you like?*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | ME | **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **☺**  |  |  |  |  |
| **☹**  |  |  |  |  |

**2 Complete the texts with the suitable verb forms.**

SHREK 2

Shrek and Fiona \_\_\_\_\_\_\_\_\_\_(1) from honeymoon – and her folks

\_\_\_\_\_\_\_\_\_\_\_ not (2) happy she \_\_\_\_\_\_\_\_\_\_(3) a green giant. So her

dad \_\_\_\_\_\_\_\_\_\_(4) ogre-slayer Puss In Boots to \_\_\_\_\_\_\_\_\_\_ (5)

be (4x)

come back

hire

kill

star

Shrek. As good as the original!

SPIDER-MAN 2

In this sequel, life \_\_\_\_\_\_\_\_\_\_(6) not easy for Peter Parker, especially

as his ’other self’, Spider-Man, \_\_\_\_\_\_\_\_\_\_(7) up against baddie Doctor

Octopus. Very exciting – James Franco \_\_\_\_\_\_\_\_\_\_(8) with Tobey Maguire.

**Unit 8**

**1 Role-play: at a shop. Classwork.**

 **Every student gives something (any object, e.g. a mobile, a jacket, a bag or a pencil etc.) to the**

 **’shop’ to sell. Make the price tag. One student is the shop assistant, the others are the**

 **customers.**

**2 Translate the sentences.**

|  |  |
| --- | --- |
| **A**1 Csak nézelődöm.2 Mennyibe kerül ez az öltöny?3 Sajnos nem jó a méret.4 Mikor találkozzunk?5 Ez harisnya.6 Az melltartó.7 Megvegyem?8 Melyik boltban lehet ékszereket kapni?9 Mit szólsz ehhez a bakancshoz?10 Miért nem próbálod fel? | **B**1 Melyik boltban lehet ékszereket kapni?2 Az öltöny.3 Ez bakancs. 4 Mit szólsz ehhez a harisnyához?5 Csak nézelődünk.6 Felpróbáljam?7 Miért nem veszed meg?8 Elnézést, nem jó a méret.9 Mennyibe kerül ez a melltartó?10 Mikor menjünk vásárolni? |

1 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

8 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

9 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

10 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Unit 9**

**1 Group survey: your favourite sport and sportsperson.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | ME | \_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_ |
| favourite sport |  |  |  |  |
| favourite team or sportsperson |  |  |  |  |
| nationality |  |  |  |  |

*What’s your favourite sport?*

*Who is your favourite team or sportsperson?*

*What nationality are they/is he/she?*

**2 a) Match the words.**

|  |  |
| --- | --- |
| 1 football | a) gun |
| 2 boxing | b) sword  |
| 3 water polo | c) swimming pool |
| 4 shooting | d) net  |
| 5 fencing  | e) ball |
| 6 freestyle | f) mat |
| 7 wrestling | g) goal |
| 8 volleyball | h) ring |

1 - \_\_\_ 2 - \_\_\_ 3 - \_\_\_ 4 - \_\_\_ 5 - \_\_\_ 6 - \_\_\_ 7 - \_\_\_ 8 - \_\_\_

**b) Make some sentences with the words above**.

*E.g. There are two goals on the football ground.*

1 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Unit 10**

**1 Complete the dialogue. Then act it out. GW**

A: Good evening!

B: Hello, \_\_\_\_\_\_\_\_\_\_!

A: Hello! Come in!

B: Let me introduce \_\_\_\_\_\_\_\_\_\_. \_\_\_\_\_\_\_\_\_\_, this is \_\_\_\_\_\_\_\_\_\_\_.

C: Nice to meet you.

A: **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** Shall I take your coats?

B: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

C: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

B: What a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_!

A: I’m glad \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Let’s go to the \_\_\_\_\_\_\_\_\_\_\_\_.

C: This is a present for you.

A: What a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_! Shall I open it now?

C: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

A: Oh... A \_\_\_\_\_\_\_\_\_\_! Thank you very much!

C: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

A: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a drink before dinner?

B: That’s a \_\_\_\_\_\_\_\_\_\_ idea.

A: Cheers!

B-C: \_\_\_\_\_\_\_\_\_\_!

A: Dinner’s ready! \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_!B: B:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

C: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

A: Help yourself, please.

B: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

C: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

B: \_\_\_\_\_\_\_\_\_\_, could you pass the **\_\_\_\_\_\_\_\_\_\_**, please?

A: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

B: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

A: Would you like **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**?

C: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

B: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**2 Tarzan jokes. Make the questions and the answers.**

Q: How / you / know / Tarzan / fridge / ? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

A: You / hear / Tarzan’s scream / ’OYOYIYOIYOOO’! \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Q: How / you / get / two Tarzans / fridge / ? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

A: You / can't / only one / Tarzan / ! \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Q: What / Tarzan / sing / Christmas / ? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

A: Jungle bells, jungle bells...

Q: What / you / call / an elephant / ride / a bus? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
A: A passenger.

**Recap Activities 3**

**1 Information gap. Find the missing information. PW**

**Student A**

|  |  |  |  |
| --- | --- | --- | --- |
| Switzerland | 41,285 km² | Canada |  |
| The Mississippi | 3,730 km | The Tisza |  |
| Loch Ness | 227 m | Lake Baikal |  |
| Mont Blanc | 4810 m | Kilimanjaro  |  |
| a gorilla | ~ 150 kg | an ostrich  |  |

*How big/long/deep/high/heavy is…?*

**Student B**

|  |  |  |  |
| --- | --- | --- | --- |
| Switzerland |  | Canada | 9,985,000 km² |
| The Mississippi |  | The Tisza | 1419 km |
| Loch Ness |  | Lake Baikal | 1642 m |
| Mont Blanc |  | Kilimanjaro  | 5895 m |
| a gorilla |  | an ostrich  | ~ 110 kg  |

*How big/long/deep/high/heavy is…?*

**2 Guess the words. (They are in the text about ’School life for a 15-year-old British boy.)**

1 a school for advanced education, especially in a particular profession or skill: \_\_\_\_\_\_\_\_\_\_\_\_\_\_

2 an examination on a range of subjects, usually at the age of 15 or 16: \_\_\_\_\_\_\_\_\_\_\_\_\_\_

3 to let someone get in to a vehicle and take them somewhere: \_\_\_\_\_\_\_\_\_\_\_\_\_\_

4 an important or official statement: \_\_\_\_\_\_\_\_\_\_\_\_\_\_

5 usually or in a normal way: \_\_\_\_\_\_\_\_\_\_\_\_\_\_

6 to continue for a particular length of time: \_\_\_\_\_\_\_\_\_\_\_\_\_\_

7 a place in a wall where you can connect electrical equipment: \_\_\_\_\_\_\_\_\_\_\_\_\_\_

8 a system of lines, tubes, wires, roads etc. that are connected to each other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_

9 a special plastic card that you slide through a machine: \_\_\_\_\_\_\_\_\_\_\_\_\_\_

10 money in the form of coins or notes: \_\_\_\_\_\_\_\_\_\_\_\_\_\_